

Wright Elementary
1136 Wright School Road
Belton, SC 29627

Grades	K-6 Elementary School	
Enrollment	171 Students	
Principal	E. Findley Smith	864-296-1776
Superintendent	Mr. Thomas T. Chapman	864-369-7364
Board Chair	Mrs. Brenda Cooley	864-369-7364

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

EXCELLENT

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
8	47	20	0	0

IMPROVEMENT RATING

GOOD

ADEQUATE YEARLY PROGRESS

YES

This school met 9 out of 9 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Excellent	Good	N/A
2003	Excellent	Good	Yes
2004	Excellent	Good	Yes
2005	Excellent	Good	Yes

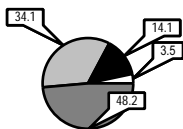
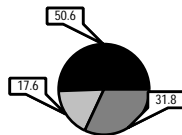
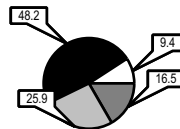
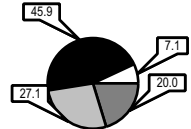
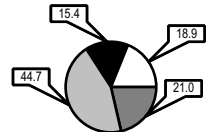
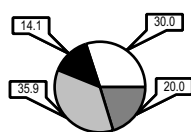
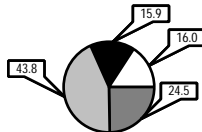
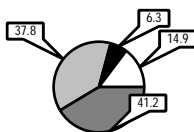
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

100.0%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	86	100.0	3.5	34.1	48.2	14.1	71.8	Yes	Yes
Gender									
Male	49	100.0	6.3	39.6	43.8	10.4	64.6		
Female	37	100.0	0.0	27.0	54.1	18.9	81.1		
Racial/Ethnic Group									
White	81	100.0	3.8	32.5	50.0	13.8	73.8	Yes	Yes
African American	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	73	100.0	1.4	27.8	54.2	16.7	80.6		
Disabled	13	100.0	15.4	69.2	15.4	0.0	23.1	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	86	100.0	3.5	34.1	48.2	14.1	71.8		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	86	100.0	3.5	34.1	48.2	14.1	71.8		
Socio-Economic Status									
Subsidized meals	36	100.0	5.7	37.1	48.6	8.6	65.7	I/S	I/S
Full-pay meals	50	100.0	2.0	32.0	48.0	18.0	76.0		

Mathematics – State Performance Objective = 36.7%									
All Students	86	100.0	0.0	17.6	31.8	50.6	90.6	Yes	Yes
Gender									
Male	49	100.0	0.0	18.8	35.4	45.8	85.4		
Female	37	100.0	0.0	16.2	27.0	56.8	97.3		
Racial/Ethnic Group									
White	81	100.0	0.0	17.5	31.3	51.3	91.3	Yes	Yes
African American	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	73	100.0	0.0	9.7	34.7	55.6	98.6		
Disabled	13	100.0	0.0	61.5	15.4	23.1	46.2	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	86	100.0	0.0	17.6	31.8	50.6	90.6		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	86	100.0	0.0	17.6	31.8	50.6	90.6		
Socio-Economic Status									
Subsidized meals	36	100.0	0.0	20.0	34.3	45.7	91.4	I/S	I/S
Full-pay meals	50	100.0	0.0	16.0	30.0	54.0	90.0		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	86	100.0	9.4	25.9	16.5	48.2	64.7
Gender							
Male	49	100.0	10.4	29.2	14.6	45.8	60.4
Female	37	100.0	8.1	21.6	18.9	51.4	70.3
Racial/Ethnic Group							
White	81	100.0	8.8	25.0	17.5	48.8	66.3
African American	5	100.0	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	73	100.0	5.6	23.6	18.1	52.8	70.8
Disabled	13	100.0	30.8	38.5	7.7	23.1	30.8
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	86	100.0	9.4	25.9	16.5	48.2	64.7
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	86	100.0	9.4	25.9	16.5	48.2	64.7
Socio-Economic Status							
Subsidized meals	36	100.0	14.3	31.4	17.1	37.1	54.3
Full-pay meals	50	100.0	6.0	22.0	16.0	56.0	72.0

Social Studies							
All Students	86	100.0	7.1	27.1	20.0	45.9	65.9
Gender							
Male	49	100.0	10.4	25.0	22.9	41.7	64.6
Female	37	100.0	2.7	29.7	16.2	51.4	67.6
Racial/Ethnic Group							
White	81	100.0	7.5	25.0	21.3	46.3	67.5
African American	5	100.0	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	73	100.0	4.2	26.4	20.8	48.6	69.4
Disabled	13	100.0	23.1	30.8	15.4	30.8	46.2
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	86	100.0	7.1	27.1	20.0	45.9	65.9
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	86	100.0	7.1	27.1	20.0	45.9	65.9
Socio-Economic Status							
Subsidized meals	36	100.0	11.4	28.6	17.1	42.9	60.0
Full-pay meals	50	100.0	4.0	26.0	22.0	48.0	70.0

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	18	100.0	N/A	5.6	44.4	50.0	94.4
	4	28	100.0	N/A	44.4	55.6	N/A	55.6
	5	20	100.0	N/A	47.4	52.6	N/A	52.6
	6	11	100.0	N/A	54.5	27.3	18.2	45.5
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	27	100.0	0.0	11.1	51.9	37.0	88.9
	4	18	100.0	0.0	38.9	55.6	5.6	61.1
	5	24	100.0	0.0	50.0	50.0	0.0	50.0
	6	17	100.0	18.8	43.8	31.3	6.3	37.5
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2004	3	18	100.0	N/A	11.1	27.8	61.1	88.9
	4	28	100.0	N/A	25.9	33.3	40.7	74.1
	5	20	100.0	N/A	31.6	31.6	36.8	68.4
	6	11	100.0	N/A	45.5	27.3	27.3	54.5
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	27	100.0	0.0	11.1	14.8	74.1	88.9
	4	18	100.0	0.0	5.6	44.4	50.0	94.4
	5	24	100.0	0.0	33.3	37.5	29.2	66.7
	6	17	100.0	0.0	18.8	37.5	43.8	81.3
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	27	100.0	3.7	3.7	14.8	77.8	92.6
	4	18	100.0	5.6	44.4	27.8	22.2	50.0
	5	24	100.0	16.7	29.2	12.5	41.7	54.2
	6	17	100.0	12.5	37.5	12.5	37.5	50.0
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	27	100.0	0.0	3.7	3.7	92.6	96.3
	4	18	100.0	0.0	27.8	27.8	44.4	72.2
	5	24	100.0	12.5	45.8	33.3	8.3	41.7
	6	17	100.0	18.8	37.5	18.8	25.0	43.8
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 171)				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	0.6%	Down from 1.2%	2.4%	3.0%
Attendance rate	96.0%	Down from 96.5%	96.5%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	2.3%	Down from 2.6%	3.2%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	1.2%	Down from 2.6%	2.5%	3.2%
Eligible for gifted and talented	9.1%	Down from 16.5%	18.6%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	7.7%	Down from 8.0%	7.7%	8.2%
Older than usual for grade	0.6%	Down from 1.3%	0.7%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 12)				
Teachers with advanced degrees	66.7%	Down from 70.0%	55.5%	52.6%
Continuing contract teachers	100.0%	No change	84.6%	83.3%
Highly qualified teachers	88.9%	No change	93.6%	93.5%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	90.9%	No change	88.4%	87.0%
Teacher attendance rate	96.6%	Up from 94.0%	94.9%	95.0%
Average teacher salary	\$46,053	Up 1.8%	\$42,790	\$41,703
Prof. development days/teacher	6.6 days	Down from 10.5 days	11.8 days	12.8 days
School				
Principal's years at school	4.0	Up from 3.0	5.0	4.0
Student-teacher ratio in core subjects	20.6 to 1	Up from 20.1 to 1	19.9 to 1	18.8 to 1
Prime instructional time	92.3%	Up from 88.6%	90.2%	89.8%
Dollars spent per pupil*	\$7,518	Up 2.6%	\$5,871	\$6,242
Percent of expenditures for teacher salaries*	60.9%	Down from 62.1%	67.0%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	96.9%	Down from 99.0%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	No change	Excellent	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	93.7%		89.4%	
Highly qualified teachers in high poverty schools	N/A		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Wright Elementary School had a very successful 2004-05 school year. Faculty, staff, students, parents, and community friends worked together well. We enjoyed many achievements.

Our primary instructional goals for the year were improving instruction through test score analysis, writing across the curriculum, and problem-solving in math. We also strived to provide many hands-on learning opportunities in our Science Lab. Our school received an "Excellent" Absolute score and a "Good" Improvement score on the State report card. Our students scored above the state average in all grade levels on PACT. We were named a Palmetto Gold School. Our school received the Exemplary Writing Award. We also became a Red Carpet school.

Many of our students were recognized for outstanding work. Four were regional Science Fair winners. Successful student writers were recognized monthly as Principal's Star Writers and three students were named as winners of either the Lieutenant Governor's Essay Contest or Young Authors. A student from each grade was named the Showcase Writer each quarter. One student was selected to receive the Governor's Good Citizen Award. Students were also recognized as Students of the Month in each classroom and in other areas of school life. At our annual Awards Day ceremony, students were recognized for honor roll, perfect attendance, Accelerated Reader, bringing up grades and/or other special achievements. Our business partner, Rockwell Automation, awarded the top student in each grade level for displaying the "Wright" qualities throughout the school year.

Our school joined the School Health Improvement Partnership to promote health and safety for our staff, students, and community. Our 4th and 5th Grade students were involved in the Future Days program at Anderson College.

To promote positive character traits and build leadership, our sixth graders served as the school's Safety Patrol during the year. Our Student Council officers performed daily duties, such as making morning announcements and raising and lowering our flag. Fourth and fifth graders operated our school postal service.

Another member of our staff, Mrs. Debbie Cooley, received National Board Certification and our kindergarten teacher, Mrs. Becky Hopkins, was our Teacher of the Year.

Our PTO continued to support improvement in our school.

At Wright Elementary School, we are proud of our accomplishments and excited about our future.

Findley Smith, Principal
Benette Walker, SIC

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	9	17	13
Percent satisfied with learning environment	100.0%	88.2%	100.0%
Percent satisfied with social and physical environment	100.0%	100.0%	100.0%
Percent satisfied with school-home relations	100.0%	100.0%	92.3%

*Only students at the highest elementary school grade level at this school and their parents were included.